PANCHTHUPI HARIPADA GOURIBALA COLLEGE DEPARTMENT OF ENGLISH

PROPOSED MONTHWISE CURRICULUR DIVISION AND PLANNING

SESSION: 2018-19

| | | 1 st Semester English 2018 - | | & GE | | |
|--------|-----------|--|--|-------------|---------------------------|------------------------|
| Months | Paper | Topics Covered | Tenta tive No. Of Lectu res to Be Delive red | Teache r | Metho d Applie d | TLM to be Applied |
| July | CC1 | Abhijnana Shakuntalam | 10 | RD | LECT URE, | CHALK, DUSTER, |
| | | Mrcchakatika | 6 | AD | COM | PROJECT |
| | CC2 | Book I, The Iliad | 13 | AM | MUNI CATIV | OR, LAPTOP, |
| | | Pot of Gold | 6 | AH | E, | SMARTPH |
| | GE1 | Introduction to the Writing Process | 10 | RD | AUDI | ONE, |
| | | Critical Thinking: Syntheses, Analyses, and Evaluation Structuring an Argument: Introduction, Interjection, and Conclusion | 3 | AD | O- VISUA L | SMART CLASSRO OM |
| | | Citing Resources; Editing, Book and Media Review | 3 | AH | | |
| | Class tes | t | | T | | |
| August | CC1 | Abhijnana Shakuntalam. | 5 | RD | - | |
| | | Mrcchakatika | 6 | AD | | |
| | | "The Dicing | 5 | RD | | |

| | CC2 | Book II, The Iliad | 13 | AM | |
|----------|------------|--|-----|------------|---|
| | | Pot of Gold | 5 | AH | = |
| | GE1 | Introduction to the | 10 | RD | |
| | GE1 | Conventions of | | TLD | |
| | | Academic Writing | | | |
| | | Critical Thinking: | 3 | AD | |
| | | Syntheses, Analyses, | | | |
| | | and Evaluation | | | |
| | | Structuring an | | | |
| | | Argument: | | | |
| | | Introduction, | | | |
| | | Interjection, and | | | |
| | | Conclusion | | | |
| | | | | | |
| | | Citing Resources; | 3 | AH | |
| | | Editing, Book and | | | |
| | | Media Review | | | |
| | Class test | | | | |
| Septembe | CC1 | "The Sequel to Dicing" | 5 | RD | |
| r | | "The Book of the | | | |
| | | Assembly Hall", | 5 | | |
| | | | | | |
| | | WELD LED 19 | | 4.00 | |
| | CCA | "The Book of Banci" | 6 | AD | |
| | CC2 | Bacchus: | | | |
| | | "The Story of | | | |
| | | Acoetes", | 12 | AM | |
| | | "The Fate of the | 12 | 7 \$ 1 7 1 | |
| | | Lydian Sailors | | | |
| | | "and "The Death of | | | |
| | | Pentheus. | | | |
| | | Book VI: "The story of | | | |
| | | Tereus, Procne and | | | |
| | | Philomela | | | |
| | | Pot of Gold | 2 | AH | 1 |
| | | "Oedipus the King" | 3 | AH | 1 |
| | GE1 | Writing in one's own | 10 | RD | 1 |
| | | words: Summarizing | | | |
| | | Critical Thinking: | 3 | AD | |
| | | Syntheses, Analyses, | | | |
| | | and Evaluation | | | |
| | | Structuring an | | | |
| | | Argument: | | | |
| | | 1 | i . | 1 | ĺ |
| | | Introduction, | | | |
| | | Introduction, Interjection, and Conclusion | | | |

| | | Citing Resources; | 3 | AH |
|-------------|--------------|---|----|----------|
| | | Editing, Book and | 3 | AII |
| | | Media Review | | |
| | Clara 4 a s4 | Media Review | | |
| | Class test | T = = = = = = = = = = = = = = = = = = = | T | <u> </u> |
| October | CC1 | Mrcchakatika | 12 | AD |
| Novembe | | "The Book of Banci" | 6 | |
| r | | "The Temptation of | 5 | RD |
| | | Karna", "The Book of | 5 | |
| | | Effort" | | |
| | CC2 | Pyramus and Thisbe | 5 | AM |
| | | Epistle I. Bk. I. The | 9 | |
| | | Satires of Horace and | | |
| | | Persius | | |
| | | "Oedipus the King" | 5 | AH |
| | | | | |
| | GE1 | Critical Thinking: | 3 | AD |
| | | Syntheses, Analyses, | | |
| | | and Evaluation | | |
| | | Structuring an | | |
| | | Argument: | | |
| | | Introduction, | | |
| | | Interjection, and | | |
| | | Conclusion | | |
| | | Conclusion | | |
| | | Writing in one's own | 10 | RD |
| | | words: Paraphrasing | 10 | KD |
| | | Citing Resources; | 3 | AH |
| | | Editing, Book and | | AII |
| | | Media Review | | |
| Internal To | net | Wicula Keview | | |
| Decembe | | Class on all papers | | |
| | Kemediai | Class on an papers | | |
| r | | | | |

B.A. ENGLISH (Honours) SEMESTER-II & GE 2018-19

| Month s | Paper s | Topics Covered | Tentati ve No. Of Lecture s To Be Deliver ed | Teach er | Method Applied | TLM to be Applied |
|-------------|------------|--|--|-------------|-------------------|-------------------------|
| JANU ARY | CC3 | "The Free Radio" "Introduction" | 6 | AD | LECTUR E, | CHALK, DUSTER, |
| | CC4 | "Wife of Bath" Of Empire | 7 6 | AM | COMMU NICATIV | PROJEC TOR, |
| | CC3 | Hayavadana | 6 | AH | E, | LAPTOP, |
| | CC4 | Twelfth Night | 10 | RD | AUDIO- VISUAL | SMARTP HONE, |
| | GE2 | 1. Introduction to theories of performance 2. Historical overview of Western and Indian theatre | 5 | RD | | SMART CLASSR OOM |
| | | 3. Forms and Periods: Classical, Contemporary, Stylized, Naturalist Topics for Student Presentations: a. Perspectives on theatre and performance b. Historical development of theatrical forms c. Folk tradition | 3 | АН | | |
| | | 2. Voice, speech: body movement, gestures and techniques (traditional and contemporary), floor exercises: improvisation/characteriza tion Topics for Student Presentations: a. On the different types of performative space in practice b. Poetry reading, elocution, expressive gestures, and choreographed movemen | 3 | AD | | |
| | | Thories of Drama: Stanislavsky | 5 | RD | | |

| | CLAS | STEST | | |
|------------|------|-----------------------------|----|----|
| Febru | CC3 | "The Strange Affair of | 6 | AD |
| aruy | | Robin S. Ngangom", | | |
| | , | | | |
| CC4 CC4 | | | | |
| | | Hayavadana | 6 | AH |
| | CC4 | Twelfth Night | 10 | RD |
| | CC4 | | 5 | AM |
| | | | 5 | |
| | CLAS | STEST | | |
| | GE2 | 2. Theatrical Forms and | 4 | AH |
| | | Practices 1. Types of | | |
| | | theatre, semiotics of | | |
| | | performative spaces, e.g., | | |
| | | proscenium "in the | | |
| | | round", amphitheatre, | | |
| | | open-air, etc. | | |
| | | 2. Voice, speech: body | 3 | AD |
| | | movement, gestures and | | |
| | | techniques (traditional and | | |
| | | contemporary), floor | | |
| | | exercises: | | |
| | | improvisation/characteriza | | |
| | | tion Topics for Student | | |
| | | Presentations: a. On the | | |
| | | different types of | | |
| | | performative space in | | |
| | | practice b. Poetry reading, | | |
| | | elocution, expressive | | |
| | | gestures, and | | |
| | | choreographed movemen | | |
| | | Thories of Drama: | 2 | RD |
| | | Stanislavsky | 7 | |
| | | Brecht | | |
| | CLAS | S TEST | | |
| March | CC3 | "Dawn at Puri" | 3 | AD |
| | | "A Poem for Mother | 3 | |
| | | "Enterprise" | | |
| | CC3 | Hayavadana. | 4 | AH |
| | CC4 | Valediction Forbidding | 7 | AM |
| | | Mourning Macbeth | 6 | |
| | | Twelfth Night | 5 | RD |
| | | Doctor Faustus | 5 | |
| | GE1 | Thories of Drama: | 10 | RD |
| | | Bharata | | |
| | 03 | 2. Theatrical Forms and | 3 | AH |
| | | Practices 1. Types of | | |
| | | theatre, semiotics of | | |
| | | performative spaces, e.g., | 1 | |

| | | • • • | | I |
|-------|-------|-------------------------------|----|-----|
| | | proscenium "in the | | |
| | | round", amphitheatre, | | |
| | | open-air, etc. | | |
| | 02 | 2. Voice, speech: body | 3 | AD |
| | | movement, gestures and | | |
| | | techniques (traditional and | | |
| | | contemporary), floor | | |
| | | exercises: | | |
| | | improvisation/characteriza | | |
| | | _ | | |
| | | tion Topics for Student | | |
| | | Presentations: a. On the | | |
| | | different types of | | |
| | | performative space in | | |
| | | practice b. Poetry reading, | | |
| | | elocution, expressive | | |
| | | gestures, and | | |
| | | choreographed movemen | | |
| | CLASS | U 1 | I | I |
| April | CC3 | "The Ghosts of Mrs. | 4 | AH |
| r | | Gandhi". | 2 | |
| | | . "The Intrusion" | _ | |
| | CC4 | Macbeth | 13 | AM |
| | CC3 | Our Casurina Tree" | 4 | AD |
| | CCS | The Bus | 2 | AD |
| | CCA | | | DD |
| | CC4 | Doctor Faustus | 10 | RD |
| | GE1 | 2. Bharata Topics for | 3 | AH |
| | | Student Presentations: | | |
| | | Acting short solo/ group | | |
| | | performances followed by | | |
| | | discussion and analysis | | |
| | | with application of | | |
| | | theoretical perspective | | |
| | | r | | |
| | | | | |
| | | 2. Voice, speech: body | 3 | AD |
| | | movement, gestures and | | 111 |
| | | techniques (traditional and | | |
| | | - ' | | |
| | | contemporary), floor | | |
| | | exercises: | | |
| | | improvisation/characteriza | | |
| | | tion Topics for Student | | |
| | | Presentations: a. On the | | |
| | | different types of | | |
| | | performative space in | | |
| | | practice b. Poetry reading, | | |
| | | elocution, expressive | | |
| | | gestures, and | | |
| | | choreographed movemen | | |
| | | 4. Theatrical Production 1. | 10 | RD |
| | | | 10 | KD |
| | | Direction, production, | | |

| | | Τ, | | |
|----------|-------|-------------------------------|-----|------|
| | | stage props, costume, | | |
| | | lighting, backstage | | |
| | OF AC | support. | I | |
| <u> </u> | | S TEST | | A TT |
| May | CC3 | "The Intrusion" | 2 | AH |
| | | The Bus | 2 | AD |
| | CC4 | Macbeth | 4 | AM |
| | | Doctor Faustus | 3 | RD |
| | GE1 | 2. Bharata Topics for | 1 | AH |
| | | Student Presentations: | | |
| | | Acting short solo/ group | | |
| | | performances followed by | | |
| | | discussion and analysis | | |
| | | with application of | | |
| | | theoretical perspective | | |
| | | | | |
| | | | | |
| | | 2. Voice, speech: body | 1 | AD |
| | | movement, gestures and | | |
| | | techniques (traditional and | | |
| | | contemporary), floor | | |
| | | exercises: | | |
| | | improvisation/characteriza | | |
| | | tion Topics for Student | | |
| | | Presentations: a. On the | | |
| | | different types of | | |
| | | performative space in | | |
| | | practice b. Poetry reading, | | |
| | | elocution, expressive | | |
| | | gestures, and | | |
| | | choreographed movemen | | |
| | | 4. Theatrical Production 1. | 3 | RD |
| | | Direction, production, | | |
| | | stage props, costume, | | |
| | | lighting, backstage | | |
| | | support. | | |
| | INTE | RNAL TEST | 1 | 1 |
| MAY - | | EDIAL CLASS ON ALL TOP | ICS | |
| JUNE | | | | |

| Class | | | 2 ND YEAR | HONS | | |
|------------|-------|---|--|-------------|---------------------------|-------------------------------|
| | | | Part-II 20 | 018-19 | | |
| Months | Paper | Tentativ e No. Of Lectures To Be Delivere d | Topics Covered | Teache r | Method Applied | TLM to be Applied |
| JULY | III | 4 | History of literature | AM | LECTU RE, COMM | CHALK , DUSTE |
| | III | 3 | Forget not yet | AM | UNICA | R, PROJE |
| | III | 4 | One day I wrote her name | AM | TIVE, AUDIO- VISUAL | CTOR, LAPTO P, SMART |
| | III | 4 | Loving in Truth | AM | - | PHONE, SMART |
| | III | 7 | Dr Faustus | RD | | CLASS ROOM |
| | III | 10 | Shoemaker's Holiday | AH | _ | TO ON |
| | | 7 | A Faithful Admonition to the Professors of God's Truth in England | AD | | |
| | | | Class test | | | |
| AUGUS T | III | 4 | Sonnet no 116 | AM | | |
| | III | 4 | Sonnet no 130 | AM | | |
| | Ш | 5 | The Sunne Rising | AM | | |
| | Ш | 5 | The Good Morrow | AM | | |
| | III | 7 | Dr Faustus | RD | _ | |

| | III | 7 | Of Empire, Of | AD |
|-------------------|-----|----|---|----|
| | | | plantations | |
| | | 10 | Shoemaker's Holiday | AH |
| | | | Class test | |
| Septemb er | | | | |
| | III | 9 | Lycidas | AM |
| | III | 4 | The Easter Wings | AM |
| | Ш | 9 | Macbeth | AM |
| | Ш | 7 | Dr Faustus | RD |
| | III | 7 | A Faithful Admonition to the Professors of God's Truth in | AD |
| | | 10 | England | |
| | III | 10 | Shoemaker's Holiday | AH |
| | | | Class test | |
| October Novemb | III | 13 | Macbeth | AM |
| er | III | 5 | Lycidas | AM |
| | IV | 5 | The Rape of the Lock | RD |
| | IV | 7 | Elegy written in a country churchyard | AD |
| | IV | 10 | Gulliver's Travels | AH |
| | | | Class test | |
| Decemb | IV | 5 | History of | AM |
| er | | | literature | |
| | Ш | 13 | Macbeth | AM |
| | IV | 7 | The Conscious Lovers | AD |
| | IV | 10 | Gulliver's Travels | AH |
| | IV | 3 | The Vision of Justice | RD |
| | IV | 2 | The Rape of the Lock | RD |
| | | | Class test | |

| January | IV | 5 | An essay on the regulation of the press | RD | |
|---------|------|------------|---|----|--|
| | IV | 10 | Gulliver's Travels | AH | |
| | IV | 5 | History of | AM | |
| | | | literature | | |
| | IV | 5 | The Retreat | AM | |
| | IV | 8 | To his coy mistress | AM | |
| | IV | 7 | The Conscious Lovers | AD | |
| | | | Class test | | |
| | IV | 7 | Beau Tibbs | AH | |
| | IV | 3 | Great Fire | AH | |
| | IV | 5 | Some Reflections upon Marriage | RD | |
| | IV | 7 | The Conscious Lovers | AD | |
| | IV | 18 | She Stoops to Conquer | AM | |
| | | | Class test | | |
| March | IV | 10 | A Supplication for the Beggars | AH | |
| | IV | 5 | On Idleness | RD | |
| | IV | 12 | She Stoops to Conquer | AM | |
| | IV | 7 | The Conscious Lovers | AD | |
| | | | Test Examination | | |
| April | Reme | dial class | | 1 | |
| May | | | | | |

3RD YEAR (HONS) **SESSION 2018-19** MONTHS TL Paper Part-III TEA NUM MET CHE MS **BER** HOD TO R **OF** APPL BE CLA USE **SSES IED** D V **History of Literature -**2 July AM Romantic period The Lamb, The Tyger AM 4 **After Blenheim** AM 2 **Immortality Ode** 8 \mathbf{AM} This Lime-Tree Bower my **AM** 4 Prison Classicism, Practical 7 criticism VI **History of Literature-**RD 2 Victorian period Ulysses, My Last Duchess, RD 14 God's Grandeur, The Picture Gallery at Penhurst, Selfinterrogation VII **History of Literature-**AH 10 Modern period "Second Coming" "Hollow Men Bagpipe Music 10 AD "Musee des Beaux Arts "Fern Hill" Class test

| August | V | Kubla Khan | AM | 4 |
|-----------|------|--|----|----|
| | | Ode to the Westwind | AM | 6 |
| | | Ode to a Nightingale | AM | 8 |
| | | New Criticism, Realism & Naturalism | | 8 |
| | VI | To Marguerite, "In the Bleak Midwinter | RD | 16 |
| | | "Lilies of Queen's Garden" | | |
| | | "Subjection of Women | | |
| | | "Letter from Barrackpore. | | |
| | VII | Two Cheers for Democracy | AH | 10 |
| | | The Mark on the Wall | | |
| | | "The Whitsun Weddings" | AD | 10 |
| | | "Digging". | | |
| | | Hawk Roosting | | |
| | | Class test | | |
| September | V | Eve of St Agnes | AM | 3 |
| | | Don Juan | AM | 8 |
| | | Oxford in the Vacation | AM | 4 |
| | VIII | Feminism, Structuralism | | 10 |
| | VI | Arms and the Man | RD | 16 |
| | VII | Araby | AH | 10 |
| | | The Ox | | |
| | | "The Fly | | |
| | | "The Englishman's House | AD | 10 |
| | | "The Kiss | | |
| | | Class test | | |
| October | V | Chimney Sweepers | AM | 6 |
| November | | | | |
| | | Christ's Hospital Five and Thirty Years Ago | AM | 5 |

| | | Going on a Journey | AM | 5 |
|----------|-------|---|----|----|
| | | The Literature Of Knowledge And The Literature Of Power | AM | 5 |
| | VIII | Post Structuralism, Post Modernism | | 11 |
| | VI | Riders to the Sea | RD | 12 |
| | | David Copperfield | RD | 4 |
| | VII | England England | AH | 10 |
| | | Look Back in Anger | AD | 10 |
| | | Class test | | |
| December | V | Northanger Abbey | AM | 18 |
| | | Post Modernism, Post Colonialism | | 8 |
| | VI | David Copperfield | RD | 12 |
| | VIII | The Guide | RD | 4 |
| | VII | England England | AH | 10 |
| | | Look Back in Anger | AD | 10 |
| | | Class test | | |
| January | V | Frankenstein | AM | 18 |
| | VIII | Post Colonialism | | 4 |
| | VIII | The Guide | RD | 14 |
| | VIII | Our Casurina Tree My Native Land | AH | 6 |
| | | Night of the Scorpion | AD | 6 |
| | | Introduction | | |
| | | TEST EXAMINATION | | |
| February | REMEI | DIAL CLASS ON ALL PAPER | S | |

2018-19 1ST SEM ENGLISH PROGRAMME COURSE

| Mont | Тур | Topics Covered | Tentative | Teacher | Metho | TLM |
|-------|-------|-----------------------|-----------|-----------|--------|--------|
| hs | es of | | no. of | | d | to be |
| | cour | | classes | | Applie | Applie |
| | se | | | | d | d |
| July | LC | "Selvi" | 4 | RD | LECT | CHAL |
| | C | | | | URE, | K, |
| | | | | | COM | DUST |
| | | | | | MUNI | ER, |
| | | | | | CATIV | PROJ |
| | | "Our Casuarina Tree" | 4 | RD | Ε, | ЕСТО |
| | | | | | AUDI | R, |
| | | | | | 0- | LAPT |
| | CC | Paradise Lost. Bk. I | 10 | AM | VISUA | OP, |
| | | CI To | | | L | SMAR |
| | | Class Test | | | | ТРНО |
| | | | | | _ | NE, |
| Augu | LC | "Introduction" | 4 | RD | | SMAR |
| st | C | The oduction | 7 | KD | | T |
| St | | "My Birthplace" | 4 | | | CLASS |
| | | | | | | ROOM |
| | CC | Paradise Lost. Bk. I | 5 | AM | | |
| | | | | | | |
| | | The Rape of the Lock. | | | | |
| | | (Books I and II) | | | | |
| | | | 5 | | | |
| | | Class Test | | | | |
| | | | | | | |
| Septe | LC | The Orphan Girl | 4 | RD | LECT | CHAL |
| mber | C | "Dawn at Puri" | 4 | | URE, | K, |
| | | Dawn at Full | - | | COM | DUST |
| | CC | The Rape of the Lock. | 3 | A M | MUNI | ER, |
| | | (Books I and II) | | 1 2 1 7 2 | CATIV | PROJ |
| | | (Sound a ware all) | | | Ε, | ECTO |
| | | The Duchess of Malfi | | | AUDI | R, |
| | | | | | О- | LAPT |

| | | Class Test | 7 | | VISUA L | OP, SMAR TPHO NE, |
|---------------------|---------|--------------------------------|--------|----|------------|----------------------------|
| Octo ber Nove | LC C | The Post Office | 8 | RD | | SMAR T CLASS |
| mber | СС | The Duchess of Malfi The Rover | 3 7 | AM | | ROOM |
| | | Internal Test | | | | |
| Dece mber | | Remedial Class on all topics | | | | |

| | | 2nd SEM | PROGRA | AMME C 2018-19 | OURSE ENGLISH | |
|--------------|-----------|--|--|-------------------|---------------------------------------|--|
| Months | Pap er | Topics Covered | Tentati ve No. Of Lecture s To Be Deliver ed | Teach er | Method Applied | TLM to be Applied |
| Januar y | CC | London | 4 | AM | LECTURE, COMMUNICAT IVE, AUDIO- | CHALK, DUSTER, PROJECTOR, |
| | | Elegy Written in a Country Churchya rd CLASS TEST | 6 | AM | VISUAL | LAPTOP, SMARTPHONE , SMART CLASSROOM |
| Februa ry | CC | Fantomin a. CLASS TEST | 10 | AM | | |
| March | CC | The Way of the World. | 10 | AM | | |
| April | CC | TEST Jonathan Swift. Gulliver's Travels (Books I & II) | 10 | AM | | |
| | | CLASS TEST | | | | |
| MAY | СС | Jonathan Swift. Gulliver's Travels (Books I & II) | 8 | AM | | |

| | INTERN | | |
|------|---------|--|--|
| | AL TEST | | |
| MAY- | RENEDI | | |
| JUNE | AL | | |
| | CLASS | | |
| | ON ALL | | |
| | TOPICS | | |

| | General English 2018-19 | | | | | | |
|---------------------|-------------------------|---|----|---|---------------------|--------------------|--|
| | Part II General English | | | | | | |
| July | II | A Marriage Proposal | AM | 3 | LEC | СНА | |
| | II | Critical Appreciation of Unseen extract | RD | 7 | TUR E, COM | LK, DUS TER, | |
| | III | How much land does a Man Need? | AD | 7 | MUN ICAT IVE, | PROJ ECT OR, | |
| | | Class Test | | | AUDI O- VISU | LAP TOP, SMA | |
| August | II | A Marriage Proposal | AM | 3 | AL | RTP HON | |
| | II | Critical Appreciation of Unseen extract | RD | 7 | _ | E, SMA RT | |
| | III | The Adventure of the Blue Carbuncle | AD | 7 | | CLA SSRO | |
| | | Class Test | | | | OM | |
| September | II | A Marriage Proposal | AM | 3 | | | |
| | II | Critical Appreciation of Unseen extract | RD | 7 | | | |
| | Ш | What I Require from Life | AD | 7 | | | |
| | | Class Test | | | | | |
| October November | II | A Marriage Proposal | AM | 3 | | | |
| | II | A River | RD | 7 | 1 | | |
| | III | Freedom | AD | 7 | 1 | | |
| | | Class Test | | | | | |

| December | II | A Marriage Proposal | AM | 3 |
|----------|-----|--------------------------|----|---|
| | II | Grass | RD | 7 |
| | III | Student Mobs | AD | 7 |
| | | Class Test | | |
| | | | | |
| January | II | The Monkey's Paw | AM | 3 |
| | II | My Grandmother's House | RD | 7 |
| | III | The Fortune Teller | AD | 7 |
| | | Class Test | | |
| February | II | The Monkey's Paw | AM | 3 |
| | II | Poet, Lover, Birdwatcher | RD | 7 |
| | III | The Doll's House | AD | 7 |
| | | Class Test | | |
| March | II | The Monkey's Paw | AM | 3 |
| | II | The Bus | RD | 7 |
| | III | The Doll's House | AD | 3 |
| | | Bores | AD | 4 |
| | | Class Test | | |
| | | | | |
| April | II | The Monkey's Paw | AM | 3 |
| | II | ON killing a tree | RD | 7 |
| | Ш | Bores | AD | 7 |
| | | Test Examination | | |
| M | D | - L'al Class | | |
| May | Kem | edial Class | | |
| | | | | |

| | | PART III ENGLISH GENERAL 2018-19 | | | | |
|---------------------|----|---|----|---|-------------|-------------|
| July | IV | Justice | AM | 5 | LEC | СНА |
| | | Under the Green wood tree | AM | 5 | TUR E, | LK, DUS |
| | | That time of year | AH | 7 | COM | TER, |
| | | Class Test | | | MUN ICAT | PROJ ECT |
| | | | | | IVE, | OR, |
| August | IV | Justice | AM | 5 | AUDI O- | LAP TOP, |
| | | Under the Green wood tree | AM | 5 | VISU | SMA |
| | | Prayer before birth | AH | 7 | AL | RTP HON |
| | | Class Test | | | | E, SMA |
| | | | AM | | | RT |
| September | IV | | | 5 | | CLA SSRO |
| | | Under the Green wood tree | AM | 5 | | OM |
| | | Prayer before birth | AH | 7 | | |
| | | Class Test | | | | |
| October November | IV | Justice | AM | 5 | | |
| | | Under the Green wood tree | AM | 5 | | |
| | | History of ENG literature Elizabethan period onwards | AH | 7 | | |
| | | Class Test | | | | |
| December | IV | Justice | AM | 5 | | |
| | | Under the Green wood tree | AM | 5 | | |
| | | History of ENG literature Elizabethan period onwards | AH | 7 | | |
| | | Class Test | | | | |

| January | IV | Justice | AM | 5 |
|----------|----|---|----|---|
| | | Under the Green wood tree | AM | 5 |
| | | History of ENG literature Elizabethan period onwards | AH | 7 |
| | | Class Test | | |
| February | IV | Justice | AM | 5 |
| | | Under the Green wood tree | AM | 5 |
| | | History of ENG literature Elizabethan period onwards | AH | 7 |
| | | Class Test | | |
| March | IV | Justice | AM | 5 |
| | | Under the Green wood tree | AM | 5 |
| | | History of ENG literature Elizabethan period onwards | AH | 7 |
| | | Class Test | | |
| April | IV | Justice | AM | 5 |
| | | Under the Green wood tree | AM | 5 |
| | | History of ENG literature Elizabethan period onwards | AH | 7 |
| | | Test Examination | | |
| May | | Remedial Class | | |
| | | | | |

