## PANCHTHUPI HARIPADA GOURIBALA COLLEGE

DEPARTMENT OF ENGLISH

## PROPOSED MONTHWISE CURRICULUR DIVISION AND PLANNING

SESSION: 2018-19

| $\begin{aligned} & 1^{\text {st }} \text { Semester English (Honours) \& GE } \\ & \text { 2018-19 } \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Months | Paper | Topics Covered | Tenta tive <br> No. <br> Of <br> Lectu <br> res to <br> Be <br> Delive <br> red | Teache $\mathbf{r}$ | Metho <br> d <br> Applie <br> d | TLM to be Applied |
| July | CC1 | Abhijnana Shakuntalam | 10 | RD | LECT URE, | $\begin{aligned} & \text { CHALK, } \\ & \text { DUSTER, } \end{aligned}$ |
|  |  | Mrcchakatika | 6 | AD | COM | PROJECT |
|  | CC2 | Book I, The Iliad | 13 | AM | MUNI | OR, |
|  |  | Pot of Gold | 6 | AH | CATIV | LAPTOP, |
|  | GE1 | Introduction to the Writing Process | 10 | RD | E, AUDI | SMARTPH ONE, |
|  |  | Critical Thinking: Syntheses, Analyses, and Evaluation Structuring an Argument: Introduction, Interjection, and Conclusion | 3 | AD | VISUA <br> L | SMART CLASSRO OM |
|  |  | Citing Resources; Editing, Book and Media Review | 3 | AH |  |  |
|  | Class |  |  |  |  |  |
| August | CC1 | Abhijnana Shakuntalam. | 5 | RD |  |  |
|  |  | Mrcchakatika | 6 | AD |  |  |
|  |  | "The Dicing | 5 | RD |  |  |




| B.A. ENGLISH (Honours) SEMESTER-II \& GE 2018-19 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Month } \\ & \text { s } \end{aligned}$ | Paper $\mathbf{s}$ | Topics Covered | Tentati ve No. Of Lecture s To Be Deliver ed | Teach er | Method Applied | TLM to be Applied |
| $\begin{aligned} & \text { JANU } \\ & \text { ARY } \end{aligned}$ | CC3 | "The Free Radio" <br> "Introduction" | 6 | AD | LECTUR <br> E, <br> COMMU <br> NICATIV <br> E, <br> AUDIO- <br> VISUAL | CHALK, DUSTER, PROJEC TOR, LAPTOP, SMARTP HONE, SMART CLASSR OOM |
|  | CC4 | "Wife of Bath" Of Empire | $\begin{aligned} & 7 \\ & 6 \end{aligned}$ | AM |  |  |
|  | CC3 | Hayavadana | 6 | AH |  |  |
|  | CC4 | Twelfth Night | 10 | RD |  |  |
|  | GE2 | 1. Introduction to theories of performance <br> 2. Historical overview of Western and Indian theatre | 5 | RD |  |  |
|  |  | 3. Forms and Periods: Classical, Contemporary, Stylized, Naturalist Topics for Student Presentations: <br> a. Perspectives on theatre and performance $b$. Historical development of theatrical forms c. Folk tradition | 3 | AH |  |  |
|  |  | 2. Voice, speech: body movement, gestures and techniques (traditional and contemporary), floor exercises: improvisation/characteriza tion Topics for Student Presentations: a. On the different types of performative space in practice b. Poetry reading, elocution, expressive gestures, and choreographed movemen | 3 | AD |  |  |
|  |  | Thories of Drama: Stanislavsky | 5 | RD |  |  |





| Class |  | $2^{\text {ND }}$ YEAR HONS <br> Part-II 2018-19 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Months | Paper | Tentativ <br> e No. Of <br> Lectures <br> To Be <br> Delivere <br> d | Topics Covered | Teache <br> r | Method Applied | TLM to be Applied |
| JULY | III | 4 | History of literature | AM | LECTU <br> RE, <br> COMM <br> UNICA <br> TIVE, <br> AUDIO- <br> VISUAL | CHALK <br> DUSTE <br> R, <br> PROJE <br> CTOR, <br> LAPTO <br> P, <br> SMART <br> PHONE, <br> SMART <br> CLASS <br> ROOM |
|  | III | 3 | Forget not yet | AM |  |  |
|  | III | 4 | One day I wrote her name | AM |  |  |
|  | III | 4 | Loving in Truth | AM |  |  |
|  | III | 7 | Dr Faustus | RD |  |  |
|  | III | 10 | Shoemaker's Holiday | AH |  |  |
|  |  | 7 | A Faithful Admonition to the Professors of God's Truth in England | AD |  |  |
|  |  |  | Class test |  |  |  |
| AUGUS | III | 4 | Sonnet no 116 | AM |  |  |
|  | III | 4 | Sonnet no 130 | AM |  |  |
|  | III | 5 | The Sunne Rising | AM |  |  |
|  | III | 5 | The Good Morrow | AM |  |  |
|  | III | 7 | Dr Faustus | RD |  |  |



$3^{\text {RD }}$ YEAR (HONS)
SESSION 2018-19

| MONTHS | Paper | Part-III | $\begin{aligned} & \hline \text { TEA } \\ & \text { CHE } \\ & \text { R } \end{aligned}$ | NUM BER <br> OF CLA SSES | $\begin{aligned} & \text { MET } \\ & \text { HOD } \\ & \text { S } \\ & \text { APPL } \\ & \text { IED } \end{aligned}$ | TL <br> MS <br> TO <br> BE <br> USE <br> D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July | V | History of Literature Romantic period | AM | 2 |  |  |
|  |  | The Lamb, The Tyger | AM | 4 |  |  |
|  |  | After Blenheim | AM | 2 |  |  |
|  |  | Immortality Ode | AM | 8 |  |  |
|  |  | This Lime-Tree Bower my Prison | AM | 4 |  |  |
|  |  | Classicism, Practical criticism |  | 7 |  |  |
|  | VI | History of LiteratureVictorian period | RD | 2 |  |  |
|  |  | Ulysses, My Last Duchess, <br> God's Grandeur, The <br> Picture Gallery at <br> Penhurst, Self- <br> interrogation | RD | 14 |  |  |
|  | VII | History of LiteratureModern period "Second Coming" <br> "Hollow Men | AH | 10 |  |  |
|  |  | Bagpipe Music <br> "Musee des Beaux Arts <br> "Fern Hill" | AD | 10 |  |  |
|  |  | Class test |  |  |  |  |




| $1^{\text {ST }}$ SEM ENGLISH PROGRAMME COURSE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mont hs | Typ es of cour se | Topics Covered | Tentative no. of classes | Teacher | Metho <br> d <br> Applie <br> d | TLM <br> to be <br> Applie <br> d |
| July | $\begin{aligned} & \mathrm{LC} \\ & \mathrm{C} \\ & \hline \end{aligned}$ | "Selvi" | 4 | RD | LECT URE, COM MUNI CATIV | CHAL <br> K, <br> DUST <br> ER, <br> PROJ |
|  |  | "Our Casuarina Tree" | 4 | RD | E, <br> AUDI <br> O- | ECTO <br> R, <br> LAPT |
|  | CC | Paradise Lost. Bk. I | 10 | AM | VISUA <br> L | OP, <br> SMAR |
|  |  | Class Test |  |  |  | TPHO |
|  |  |  |  |  |  | NE, |
| Augu st | $\begin{aligned} & \mathrm{LC} \\ & \mathrm{C} \end{aligned}$ | "Introduction" <br> "My Birthplace" | $\begin{array}{\|l\|} \hline 4 \\ 4 \end{array}$ | RD |  | SMAR <br> T <br> CLASS <br> ROOM |
|  | CC | Paradise Lost. Bk. I <br> The Rape of the Lock. (Books I and II) | 5 <br> 5 | AM |  |  |
|  |  | Class Test |  |  |  |  |
| Septe mber | $\begin{array}{\|l} \hline \mathrm{LC} \\ \mathrm{C} \\ \hline \mathbf{C C} \\ \hline \end{array}$ | The Orphan Girl "Dawn at Puri" <br> The Rape of the Lock. (Books I and II) <br> The Duchess of Malfi | $\begin{array}{\|l\|} \hline 4 \\ 4 \\ \hline 3 \\ \hline \end{array}$ | RD | LECT URE, COM MUNI CATIV E, AUDI O- | CHAL <br> K, <br> DUST <br> ER, <br> PROJ <br> ECTO <br> R, <br> LAPT |

$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline & & & 7 & & \begin{array}{l}\text { VISUA } \\ \text { L }\end{array} & \begin{array}{l}\text { OP, } \\ \text { SMAR } \\ \text { TPHO }\end{array} \\ \hline & & \text { Class Test } & & & & \begin{array}{l}\text { NE, } \\ \text { SMAR } \\ \text { T }\end{array} \\ \text { CLASS }\end{array}\right\}$

| 2nd SEM PROGRAMME COURSE ENGLISH2018-19 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Months | Pap er | Topics Covered | Tentati ve No. Of <br> Lecture s To Be Deliver ed | Teach er | Method Applied | TLM to be Applied |
| Januar $\mathbf{y}$ |  |  |  |  | LECTURE, COMMUNICAT | CHALK, DUSTER, PROJECTOR |
|  | CC | London | 4 | AM | IVE, AUDIO- <br> VISUAL | PROJECTOR, LAPTOP, |
|  |  | Elegy Written in a Country Churchya rd | 6 | AM |  | $\begin{aligned} & \text { SMARTPHONE } \\ & \text { SMART } \\ & \text { CLASSROOM } \end{aligned}$ |
|  |  | $\begin{aligned} & \text { CLASS } \\ & \text { TEST } \\ & \hline \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  |  |
| Februa ry | CC | Fantomin <br> a. | 10 | AM |  |  |
|  |  | $\begin{aligned} & \text { CLASS } \\ & \text { TEST } \\ & \hline \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  |  |
| March | CC | The Way of the World. | 10 | AM |  |  |
|  |  | $\begin{aligned} & \hline \text { CLASS } \\ & \text { TEST } \\ & \hline \end{aligned}$ |  |  |  |  |
| April | CC | Jonathan Swift. <br> Gulliver's <br> Travels <br> (Books I <br> \& II) | 10 | AM |  |  |
|  |  | $\begin{aligned} & \text { CLASS } \\ & \text { TEST } \\ & \hline \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  |  |
| MAY | CC | Jonathan Swift. Gulliver's Travels (Books I \& II) | 8 | AM |  |  |


|  |  | INTERN <br> AL TEST |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MAY- | RUNE | RENEDI |  |  |  |  |
| AL |  |  |  |  |  |  |
| JUSS |  |  |  |  |  |  |


|  | General English 2018-19 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Part II General English |  |  |  |  |  |
| July | II | A Marriage Proposal | AM | 3 | LEC <br> TUR <br> E, <br> COM <br> MUN <br> ICAT <br> IVE, <br> AUDI <br> O- <br> VISU <br> AL | CHA <br> LK, <br> DUS <br> TER, <br> PROJ <br> ECT <br> OR, <br> LAP <br> TOP, <br> SMA <br> RTP <br> HON <br> E, <br> SMA <br> RT <br> CLA <br> SSRO <br> OM |
|  | II | Critical Appreciation of Unseen extract | RD | 7 |  |  |
|  | III | How much land does a Man Need? | AD | 7 |  |  |
|  |  | Class Test |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| August | II | A Marriage Proposal | AM | 3 |  |  |
|  | II | Critical Appreciation of Unseen extract | RD | 7 |  |  |
|  | III | The Adventure of the Blue Carbuncle | AD | 7 |  |  |
|  |  | Class Test |  |  |  |  |
| September | II | A Marriage Proposal | AM | 3 |  |  |
|  | II | Critical Appreciation of Unseen extract | RD | 7 |  |  |
|  | III | What I Require from Life | AD | 7 |  |  |
|  |  | Class Test |  |  |  |  |
| October <br> November | II | A Marriage Proposal | AM | 3 |  |  |
|  | II | A River | RD | 7 |  |  |
|  | III | Freedom | AD | 7 |  |  |
|  |  | Class Test |  |  |  |  |



|  |  | PART III ENGLISH GENERAL 2018-19 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| July | IV | Justice | AM | 5 | LEC <br> TUR <br> E, <br> COM <br> MUN <br> ICAT <br> IVE, <br> AUDI <br> O- <br> VISU <br> AL | $\begin{array}{\|l} \hline \text { CHA } \\ \text { LK, } \\ \text { DUS } \\ \text { TER, } \\ \text { PROJ } \\ \text { ECT } \\ \text { OR, } \\ \text { LAP } \\ \text { TOP, } \\ \text { SMA } \\ \text { RTP } \\ \text { HON } \\ \text { E, } \\ \text { SMA } \\ \text { RT } \\ \text { CLA } \\ \text { SSRO } \\ \text { OM } \end{array}$ |
|  |  | Under the Green wood tree | AM | 5 |  |  |
|  |  | That time of year | AH | 7 |  |  |
|  |  | Class Test |  |  |  |  |
|  |  |  |  |  |  |  |
| August | IV | Justice | AM | 5 |  |  |
|  |  | Under the Green wood tree | AM | 5 |  |  |
|  |  | Prayer before birth | AH | 7 |  |  |
|  |  | Class Test |  |  |  |  |
|  |  |  |  |  |  |  |
| September | IV | Justice | AM | 5 |  |  |
|  |  | Under the Green wood tree | AM | 5 |  |  |
|  |  | Prayer before birth | AH | 7 |  |  |
|  |  | Class Test |  |  |  |  |
|  |  |  |  |  |  |  |
| October | IV | Justice | AM | 5 |  |  |
|  |  | Under the Green wood tree | AM | 5 |  |  |
|  |  | History of ENG literature Elizabethan period onwards | AH | 7 |  |  |
|  |  | Class Test |  |  |  |  |
|  |  |  |  |  |  |  |
| December | IV | Justice | AM | 5 |  |  |
|  |  | Under the Green wood tree | AM | 5 |  |  |
|  |  | History of ENG literature Elizabethan period onwards | AH | 7 |  |  |
|  |  | Class Test |  |  |  |  |



Arms Mz: 10.5.18.
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